



RED DE CONTENIDOS AÑO 2020

Docente: María Loreto Hewstone	Asignatura: INGLÉS
	Nivel: 3° básico

PRIMER SEMESTRE	
Contenidos	Tiempo estimado
<p><u>Unit 1 My clothes</u></p> <p>-Información personal: What's your name? My name is...; What's your surname? It's...; When's your birthday? It's in October; What's your phone number? It's ...; How are you? I'm fine, thank you; I'm a student.</p> <p>-Dar información acerca de la vestimenta y su color: He's wearing a sweater; She's wearing pants, they are brown.</p> <p>- Colores: red, blue, purple, orange, yellow, pink, white, green, brown, black, grey.</p> <p>- Prendas de vestir: shoes, socks, pants, skirt, sweater, shirt, t-shirt, shorts, cap, sunglasses, trainers, sandals, swimsuit, jacket, coat.</p> <p>- Acciones: wear</p> <p><u>Unit 2 The natural world</u></p> <p>- Expresar habilidad con can/can't: Can you jump? Yes, I can/No, I can't; Can the giraffe fly? No, it can't; The parrot can fly; the snake can't walk; Can she swim? Yes, she can; Can he fly? No, he can't.</p> <p>- Pregunta de información: What's your favorite animal? It's the lion.</p> <p>- Adjetivos: It's big/small; fast/slow; short/long; the elephant is big; the leopard is fast.</p> <p>- Animales: snake, crocodile, monkey, zebra, parrot, elephant, lion, giraffe, hippo, penguin, tortoise, rabbit, fish, dog, cat, cow, chicken, parrot.</p> <p>- Acciones: walk, run, jump, fly, swim, eat, like.</p>	<p>Marzo – Mayo (1° semana)</p> <p>Mayo (2° semana)- Julio (1° semana)</p>

